CONQUER & PREVAIL WOFFORD COLLEGE



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Wofford for the World



President Nayef Samhat recently announced the launch of a new visioning plan for Wofford that will focus on race, diversity, equity and inclusion. A 16-member steering committee consisting of students, faculty, staff and trustees has been selected to lead these efforts. The committee is charged with reflecting on the college's history and its present in order to imagine a future in which the changing demographic landscape and trends in higher education will have an increasing impact on Wofford's campus. A draft vision document will be shared in February.

In the coming weeks, more information will be presented on how others across the Wofford community can join the process. Read President Samhat's message to the campus community.

Wofford College Board of Trustees commitment to social justice

Thoughtful and emotional conversations are taking place among Wofford's students, faculty, staff, alumni and friends of the college. Like many institutions in the United States, the college is taking a closer look at how it can ensure equal rights for everyone on campus and make all associated with Wofford better citizens and an example for others to follow. Please read a statement from the college's board of trustees below.

"As trustees of Wofford College, we acknowledge that our college's mission of fostering excellence in character, leadership and service to others fundamentally means that Wofford's mission cannot be executed without equal rights and opportunity and social justice — on

Wofford's campus and everywhere else in the world. We are committed to investing our time and our resources in ways that will cultivate greater awareness of the damage that racism, bigotry, hatred and the other progeny of inequality and social injustice continue to cause throughout the world. This commitment includes making prevention of this damage an imperative. Fundamentally, this commitment is a call to action to go beyond the work that Wofford has undertaken in the past. Wofford's commitment to continuous, diligent and intentional action will enable this board and the college's faculty, staff and students to lead transformational initiatives that will make our college and each of us examples of how the world can change — for the greater good, for everyone."

Wofford's 2020 Hall of Fame Class

Former Wofford College student-athletes Maggie Bosley '14, Karl Cochran '15, Rob Galloway '15 and Forrest Lasso '15 have been selected by the Hall of Fame Committee of the Wofford College Terrier Club Board of Directors as the 2020 inductees into the college's Athletics Hall of Fame. In addition, the Hall of Fame will honor Converse Draper as the Distinguished Service Award recipient and Mary Ann Phillips with an Honorary Letter. A date for the Hall of Fame induction ceremony will be announced later. **Read more about this year's class**.

COVID-19 funds available to help with Wofford bill

Wofford College trustees and alumni have generously established the ForWofford Students 2020 Fund to assist students and their families with additional financial aid for the fall. The fund's resources will be allotted to those who have been negatively affected by the COVID-19 pandemic and its unanticipated financial impact: job loss, business disruptions and other financial and health-related hardships.

Students seeking assistance are asked to complete the application by Thursday, July 30 for priority consideration. Detailed information should be provided relating to loss of income specifically related to the pandemic. The application is available at https://connect.wofford.edu/mywofford/financialaid/forWofford.aspx. Students who apply by July 30 will receive notification by Wednesday, Aug. 5.

Suggested reading from Sandor Teszler Library

The library is closed for renovations, but library staff will continue hosting circulation services in Daniel Building Room 221 on weekdays from 9:30 a.m. to 1:30 p.m. **CLICK HERE** to request books. The following books are focused on feminism and its role in contributing to social change.

Bad Feminist by Roxanne Gay explores if one can be a feminist while enjoying anti-feminist pop culture in a series of autobiographical essays.

Sister Outsider: Essays and Speeches by Audre Lorde is a classic in feminist writing that investigates how Lorde's various identities—Black, lesbian, mother, feminist—are social differences that can be used to bring about social change. This 1984 collection of essays is frequently used in classrooms today.

We Should All Be Feminists by Chimamanda Ngozi Adichie is based on a TED Talk of the same name. Adichie offers a compact and accessible argument that all people would benefit by embracing feminism.

Office of Marketing and Communications

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